

BRIDGEPREP ACADEMY INTERAMERICAN
MIAMI, FLORIDA
(A COMPONENT UNIT OF THE SCHOOL BOARD
OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS,
INDEPENDENT AUDITORS' REPORT AND
SUPPLEMENTAL INFORMATION

JUNE 30, 2015

BRIDGEPREP ACADEMY INTERAMERICAN
BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION
JUNE 30, 2015

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BRIDGEPREP ACADEMY INTERAMERICAN
(A Charter School Under Bridgeprep Academy, Inc.)

621 Beacom Blvd.
Miami, FL 33135
(305) 643-4833

2014-2015

BOARD OF DIRECTORS

Mr. Luis Necuze, Chair
Ms. Yeneir Rodriguez-Padron, Treasurer
Mr. Lou LoFranco, Secretary
Ms. Jessica Jewett, Director

SCHOOL ADMINISTRATION

Mrs. Mitzie Ortiz, Principal



INDEPENDENT AUDITORS' REPORT

Board of Directors
Bridgeprep Academy Interamerican
Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, and each major fund of Bridgeprep Academy Interamerican (the "School"), a charter school under Bridgeprep Academy, Inc., and a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2015, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5-10 and budgetary comparison information on pages 24 and 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the

combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 1, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 1, 2015

Management's Discussion and Analysis
Bridgeprep Academy Interamerican
June 30, 2015

The corporate officers of Bridgeprep Academy Interamerican (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2015.

FINANCIAL HIGHLIGHTS

1. The assets of the School exceeded its liabilities at June 30, 2015 by \$85,673.
2. At year-end, the School had current assets of \$35,851.
3. The School had an excess of expenses over revenues of \$94,372 during its third full year of operations.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2015 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net assets are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 11 – 12 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its general and special revenue fund. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 13 – 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 23 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2015 and 2014 follows:

Assets	2015	2014
Cash	\$ 25,345	\$ 99,250
Due from governmental agencies & accounts receivable	506	13,535
Due from other charter school	10,000	-
Deposits receivable	9,600	9,600
Capital assets, net	118,593	146,945
Total Assets	\$ 164,044	\$ 269,330
 Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	\$ 78,371	\$ 89,010
Due to other agencies and management	-	275
Total Liabilities	78,371	89,285
Invested in capital assets, net of related debt	118,593	146,945
Unrestricted	(42,920)	33,100
Unrestricted- due from other charter school	10,000	-
Total Net Position	85,673	180,045
Total Liabilities and Net Position	\$ 164,044	\$ 269,330

At June 30, 2015, the School's total assets were \$164,044 and total liabilities were \$78,371. The fiscal year ended June 30, 2015, was the third full year of operations. At June 30, 2015, the School reported a positive net position of \$85,673.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2015 and 2014 follows:

REVENUES	2015	2014
Program Revenues		
Revenues from state sources	\$ 4,496	\$ 170,782
National School Lunch Program	61,664	62,271
Charges for services	53,939	64,700
General Revenues		
FEFP nonspecific revenues	1,166,115	1,227,683
Fundraising & other revenue	23,907	10,973
Total Revenues	\$ 1,310,121	\$ 1,536,409
 EXPENSES		
Instructional services	\$ 613,702	\$ 634,712
Instructional support services	1,934	4,209
General administration	245,760	341,591
School administration	186,821	217,104
Fiscal services	10,208	8,351
Food services	70,022	78,506
Operation of plant	171,974	161,904
Maintenance of plant	36,748	27,508
Community services	26,814	35,487
Unallocated depreciation	40,510	29,191
Total Expenses	\$ 1,404,493	\$ 1,538,563
Change in Net Position	(94,372)	(2,154)
 Net Position at Beginning of Year	180,045	182,199
Net Position at End of Year	\$ 85,673	\$ 180,045

The School's total revenues for the year ended June 30, 2015, were \$1,310,121 while its total expenses were \$1,404,493 for a net decrease of \$94,372. This was the School's third full year of operations. The School's revenues decreased mainly because of a drop in enrollment of approximately 20 students because the School was required to transfer several students from our campus to public schools that had Special Education units that could better serve the needs of the students. In addition, the 2013-2014 school year was the final year of the Start-Up Implementation Grant. Due to the drop in enrollment, the School had to reduce the number of personnel, but was required to increase salaries to all teachers for an extended day model to ensure academic success as well as award a bonus for achieving a school improvement grade from an F to B. This bonus was for 12 teachers at \$2,500 and the Principal at \$5,000, for a total one-time expense of \$35,000 for the school year. This was not funded by the state, however it was necessary to boost the morale for the staff's dedication to their students.

These bonuses were removed from the upcoming 2015-2016 school year, creating a variable expense and savings for the upcoming school year.

Fortunately for the 2015-2016 school year, we presently increased our enrollment by 21% to the highest enrollment it has ever been. The enrollment increased from 165 students in 2014-2015 to 199 students in 2015-2016. This will allow the school to recover from the current year deficit.

Finally, the school was also accredited and will commence to receive Capital Outlay revenues for the 2015-2016 school year. With all these increases, most of the fiscal expenses will remain relatively the same, creating an additional improvement to the fund balance for the upcoming year.

ACCOMPLISHMENTS

The School has just completed its third year of operations. This year, the School was enjoyed an academic grade of a high “B”, only ten points away from an “A”. This result was due to their academic focus from their curriculum support staff, teachers, administrative team, and the continued implementation of their resources available at school. Results for the 2015-2016 school year are not out yet and may determine to not have a Letter rating for this year.

In addition, the School implemented Achieve 3000 for second through eighth grade students and Ticket to Read for kindergarten through first grade students as their online reading program. They also used an online Math program called “Mathletics”. Therefore, the School would not risk dropping from its academic achievement the prior year.

The School also focused on exposing the students to science and project based environments by using their lab equipment, materials used for experiments, and protective gear, which will be used by all students. The School implemented gardens to expose students to the process of growing and taking care of plants, as well.

Finally, the School broadened its selection in their classroom libraries with books that are tailored to the Florida Standards creating balanced, engaging, and thought provoking literature collections for their students.

The School is excited that the third year of operations ended great and that it is able to continue to offer an outstanding academic program to our community. With the approval of our School’s board, the School will continue to receive support from our Curriculum Support staff, which will provide support to all campuses in the following areas: Finance Compliance, Reading and Language Arts Support, Mathematics Support, and Administrative support.

SCHOOL LOCATION

The School operates in the Miami area located at 621 Beacom Blvd Miami, FL 33135.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a combined ending fund balance deficit of \$42,920 and a deficit of \$76,020 in its third full year of school operations.

CAPITAL ASSETS

The School's investment in capital assets, as of June 30, 2015, amounts to \$118,593 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, fixtures, furniture and equipment, audio visual materials, and computer software. The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

GENERAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,227,683	\$ 1,227,683	\$ 1,166,115
Revenue from state sources	-	-	4,496
Federal lunch program	69,873	69,873	61,664
Charges for services and other grants	75,935	75,935	53,939
Other income	-	-	23,907
TOTAL REVENUES	<u>\$ 1,373,491</u>	<u>\$ 1,373,491</u>	<u>\$ 1,310,121</u>
EXPENDITURES			
Instruction	\$ 549,887	\$ 549,887	\$ 613,702
Instructional support services	4,210	4,210	1,934
General administrative	330,252	330,252	245,760
School administration	210,550	210,550	186,821
Facilities acquisition & construction & other capital outlay	131,922	131,922	12,158
Fiscal services	8,351	8,351	10,208
Food services	47,500	47,500	70,022
Community services	32,764	32,764	26,814
Operation of plant	48,759	48,759	171,974
Maintenance of plant	19,858	19,858	36,748
TOTAL EXPENDITURES	<u>\$ 1,384,053</u>	<u>\$ 1,384,053</u>	<u>\$ 1,376,141</u>
Change in fund balance before other financing sources	(10,562)	(10,562)	(66,020)
Advances to other charter schools	-	-	(10,000)
Net change in fund balance	<u>\$ (10,562)</u>	<u>\$ (10,562)</u>	<u>\$ (76,020)</u>

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC located at 7990 Southwest 117th Avenue #210, Miami, Florida 33183.

**BRIDGEPREP ACADEMY INTERAMERICAN
STATEMENT OF NET POSITION
JUNE 30, 2015**

	<u>Governmental Activities 2015</u>
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 25,345
Accounts receivable	506
Due from other charter school	<u>10,000</u>
TOTAL CURRENT ASSETS	35,851
CAPITAL ASSETS, NET	
Buildings and fixed equipment	6,753
Less accumulated depreciation	(3,487)
Audio visual materials and computer software	121,505
Less accumulated depreciation	(43,935)
Furniture and equipment	79,293
Less accumulated depreciation	<u>(41,536)</u>
Total capital assets, net	118,593
Deposit receivable and other assets	<u>9,600</u>
TOTAL ASSETS	<u>\$ 164,044</u>
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 2,300
Accrued wages payable	<u>76,071</u>
TOTAL LIABILITIES	78,371
NET POSITION	
Net investment in capital assets	118,593
Unrestricted	(42,920)
Unrestricted- due from other charter school	<u>10,000</u>
TOTAL NET POSITION	85,673
TOTAL LIABILITIES AND NET POSITION	<u>\$ 164,044</u>

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015**

Functions	2015				
	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$ 613,702	\$ -	\$ 4,496	\$ -	\$ (609,206)
Instructional support services	1,934	-	-	-	(1,934)
General administrative	245,760	-	-	-	(245,760)
School administration	186,821	-	-	-	(186,821)
Facilities acquisition & construction	-	-	-	-	-
Fiscal services	10,208	-	-	-	(10,208)
Food services	70,022	7,679	61,664	-	(679)
Operation of plant	171,974	-	-	-	(171,974)
Maintenance of plant	36,748	-	-	-	(36,748)
Community services	26,814	46,260	-	-	19,446
Unallocated depreciation expense	40,510	-	-	-	(40,510)
Total Governmental Activities	\$ 1,404,493	\$ 53,939	\$ 66,160	\$ -	\$ (1,284,394)
GENERAL REVENUES:					
					\$ 1,166,115
					23,907
					<u>1,190,022</u>
					(94,372)
					<u>180,045</u>
					<u>\$ 85,673</u>

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
BALANCE SHEET- GOVERNMENTAL FUNDS
JUNE 30, 2015**

	2015
	<u>Governmental Fund</u>
ASSETS	
Cash and cash equivalents	\$ 25,345
Accounts receivable	506
Deposit receivable and other assets	9,600
TOTAL ASSETS	<u><u>\$ 35,451</u></u>
LIABILITIES AND FUND BALANCES	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 2,300
Accrued wages payable	76,071
TOTAL LIABILITIES	<u>78,371</u>
FUND BALANCE (DEFICIT)	
Nonspendable	
Deposit receivable and other assets	9,600
Deficit in unassigned	<u>(52,520)</u>
TOTAL FUND BALANCE (DEFICIT)	<u>(42,920)</u>
TOTAL LIABILITIES AND FUND BALANCE	<u><u>\$ 35,451</u></u>

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2015**

Total Fund Balance (Deficit) - Governmental Funds \$ (42,920)

Amounts reported for governmental activities in the statement of net position are the same. There are no reconciling items.

Capital assets of \$207,551, net of accumulated depreciation of \$88,958 used in governmental activities are not financial resources and therefore are not reported in the fund. 118,593

Receivables from other charter school in governmental activities are not financial resources and therefore are not reported in the governmental funds 10,000

Total Net Position - Governmental Activities \$ 85,673

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2015**

	2015		
	Governmental Funds	Special Revenue Fund	Total Governmental
REVENUES			
State passed through local	\$ 1,166,115	\$ -	\$ 1,166,115
Revenue from state sources	4,496	-	4,496
Federal lunch program	-	61,664	61,664
Charges for services	46,260	7,679	53,939
Other income	23,907	-	23,907
TOTAL REVENUES	\$ 1,240,778	\$ 69,343	\$ 1,310,121
EXPENDITURES			
Current:			
Instruction	\$ 613,702	\$ -	\$ 613,702
Instructional support services	1,934	-	1,934
General administrative	245,760	-	245,760
School administration	186,821	-	186,821
Fiscal services	10,208	-	10,208
Food services	679	69,343	70,022
Operation of plant	171,974	-	171,974
Maintenance of plant	36,748	-	36,748
Community services	26,814	-	26,814
Capital Outlay:			
Other capital outlay	12,158	-	12,158
TOTAL EXPENDITURES	\$ 1,306,798	\$ 69,343	\$ 1,376,141
Excess of expenditures over revenues	(66,020)	-	(66,020)
Advances to other charter schools	(10,000)	-	(10,000)
NET CHANGE IN FUND BALANCE	(76,020)	-	(76,020)
Fund balance at beginning of year	33,100	-	33,100
Fund balance (deficit) at end of year	<u>\$ (42,920)</u>	<u>\$ -</u>	<u>\$ (42,920)</u>

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015**

Change in Fund Balance - Governmental Funds \$ (76,020)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation of \$40,510 exceeded capital outlay of \$12,158. (28,352)

Increase in amounts due from other charter schools is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in these receivables of \$10,000 exceeds collections of \$0 in the current period. 10,000

Change in Net Position of Governmental Activities \$ (94,372)

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep Academy Interamerican Charter School, (the “School”) a component unit of the School Board of Miami-Dade County, Florida is sponsored by its charter-holder, Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of five members.

The general operating authority of Bridgeprep Academy Interamerican Charter School (the “School”) is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida (the “School Board”). The current charter is effective until June 30, 2017. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School’s expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 10 years by mutual agreement.

These financial statements are for the year ended June 30, 2015, when over 165 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

General Fund – is the School’s primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Special Revenue Fund – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy Interamerican Charter School, (the “School”) are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 “*Accounting and Financial Reporting for Non-Exchange Transactions*”. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

Cash and Cash Equivalents

The School’s cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Accounts receivable

Accounts receivable consists of after school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, other sources or advances given to other governmental units.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Computer equipment and software	7 Years
Building and improvements	39 Years

Compensated Absences

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Assets

Government-wide fund net assets are divided into three components:

- Net investment in capital assets – consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2015 was \$118,593.
- Restricted net assets – consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2015 was \$0.
- Unrestricted – all other net position is reported in this category, including amounts due from other charter schools.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2015, the School had \$9,600 in nonspendable fund balance.
- Restricted – fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2015, there is no restricted fund balance.
- Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. At June 30, 2015, there is no committed fund balance.
- Assigned – fund balance classification are intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2015, there is no assigned fund balance.
- Unassigned – fund balance is the residual classification for the School’s general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2015, there are no minimum fund balance requirements for any of the School’s funds.

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the “School Board”) pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Income Taxes

The School is a division of a nonprofit corporation. The School qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 1, 2015, which is the date the financial statements were available to be issued.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2015:

	Balance 7/1/2014	Additions	Deletions	Balance 6/30/2015
Capital Assets				
Building & fixed equipment	\$ 6,753	\$ -	\$ -	\$ 6,753
Audio visual materials & computer software	111,191	10,314	-	121,505
Furniture & equipment	77,449	1,844	-	79,293
Total Capital Assets	<u>\$ 195,393</u>	<u>\$ 12,158</u>	<u>\$ -</u>	<u>\$ 207,551</u>
Less Accumulated Depreciation				
Building & fixed equipment	\$ (2,137)	\$ (1,350)	\$ -	\$ (3,487)
Audio visual materials & computer software	(20,415)	(23,520)	-	(43,935)
Furniture & equipment	(25,896)	(15,640)	-	(41,536)
Total Accumulated Depreciation	<u>\$ (48,448)</u>	<u>\$ (40,510)</u>	<u>\$ -</u>	<u>\$ (88,958)</u>
Capital Assets, net	<u>\$ 146,945</u>	<u>\$ (28,352)</u>	<u>\$ -</u>	<u>\$ 118,593</u>

Depreciation expense for the year ended June 30, 2015 was \$40,510.

NOTE 4 – TRANSACTIONS WITH MANAGEMENT COMPANY

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity as the management company, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding policies and contracts.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 4 – TRANSACTIONS WITH MANAGEMENT COMPANY (Continued)

In providing management services to the School, officers of the management company may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2011, and it is a five year agreement with a School option to renew. The contract calls for a management fee between 8% of full time equivalent (FTE) revenues. In addition, the School pays \$500 a month for the management of the After Care program. During the year-ended June 30, 2015, the School incurred management fees of \$93,055.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

The School entered into a lease agreement in July 2011 to lease facilities. For the year ended June 30, 2015, the monthly lease payment was \$10,185. Each year the rent will be adjusted based upon the percentage increase in the Consumer Price Index (CPI) over the prior year, not to exceed a maximum increase in annual rent in excess of 3% over the preceding year. For the year ended June 30, 2015, the amount paid by the School for the use of the facilities and services was \$121,039. The term of this agreement ends August 1, 2017, and the School has an option for two additional 5 year renewals. The School has estimated future payments for rent to be as follows:

	<u>Year Ended June 30</u>	
	2016	\$ 125,575
	2017	129,345
	2018	10,805
	Total	<u>\$ 265,725</u>

NOTE 6 – DUE FROM OTHER CHARTER SCHOOL

The School has made an advance to Bridgeprep Academy of Tampa, which is sponsored by a separate charter-holder, for working capital purposes. Advance is due in full prior to year end June 30, 2016. The following schedule provides a summary of changes in this advance for the year ended June 30, 2015:

	<u>Balance July 1, 2014</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance June 30, 2015</u>
Bridgeprep Academy of Tampa	\$ -	\$ 10,000	\$ -	\$ 10,000
	<u>\$ -</u>	<u>\$ 10,000</u>	<u>\$ -</u>	<u>\$ 10,000</u>

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments.

As of June 30, 2015, the carrying amount of the School's operating cash deposit accounts was \$25,345 and the bank balance totaled \$25,857. As of June 30, 2015, balances held in financial institutions did not exceed the Federal Depository Insurance Corporation (FDIC) limit.

NOTE 8 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE 9 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by their payroll company, ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's compensation. The School made no contributions to the Plan for the year ended June 30, 2015.

REQUIRED SUPPLEMENTAL INFORMATION

BRIDGEPREP ACADEMY INTERAMERICAN
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL -
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2015

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,227,683	\$ 1,227,683	\$ 1,166,115
Revenue from state sources	-	-	4,496
Charges for services and other grants	61,935	61,935	46,260
Other income	-	-	23,907
TOTAL REVENUES	\$ 1,289,618	\$ 1,289,618	\$ 1,240,778
EXPENDITURES			
Instruction	\$ 549,887	\$ 549,887	\$ 613,702
Instructional support services	4,210	4,210	1,934
General administrative	330,252	330,252	245,760
School administration	210,550	210,550	186,821
Facilities acquisition & construction & other capital outlay	131,922	131,922	12,158
Fiscal services	8,351	8,351	10,208
Food services	-	-	679
Community services	32,764	32,764	26,814
Operation of plant	48,759	48,759	171,974
Maintenance of plant	19,858	19,858	36,748
TOTAL EXPENDITURES	\$ 1,336,553	\$ 1,336,553	\$ 1,306,798
Change in fund balance before other financing sources	(46,935)	(46,935)	(66,020)
Advances to other charter schools	-	-	(10,000)
Net change in fund balance	\$ (46,935)	\$ (46,935)	\$ (76,020)

See accompanying note to the required supplemental information.

**BRIDGEPREP ACADEMY INTERAMERICAN
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2015**

	Special Revenue Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Federal lunch program	69,873	69,873	61,664
Charges for other services	14,000	14,000	7,679
TOTAL REVENUE	\$ 83,873	\$ 83,873	\$ 69,343
EXPENDITURES			
Food services	47,500	47,500	69,343
TOTAL EXPENDITURES	\$ 47,500	\$ 47,500	\$ 69,343
 Net change in fund balance	 \$ 36,373	 \$ 36,373	 \$ -

See accompanying note to the required supplemental information.

**BRIDGEPREP ACADEMY INTERAMERICAN
NOTE TO REQUIRED SUPPLEMENTAL INFORMATION
FOR THE YEAR ENDED JUNE 30, 2015**

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2015, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



INDEPENDENT AUDITORS' REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Manny Alvarez, C.P.A.
Yeslie Castro, C.P.A.
John-Paul Madariaga, C.P.A.
Maria C. Perez-Abreu, C.P.A.
Cristin Revilla, C.P.A.
Robert Soto, C.P.A.
Octavio F. Verdeja, C.P.A.

Board of Directors of
Bridgeprep Academy Interamerican
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep Academy Interamerican (the "School"), as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 1, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 1, 2015



MANAGEMENT LETTER

Board of Directors of
Bridgeprep Academy Interamerican
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep Academy Interamerican (the “School”), a non-major component unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2015, and have issued our report thereon dated September 1, 2015.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 1, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Bridgeprep Academy Interamerican Charter School.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management’s responsibility to monitor the School’s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided

by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2015 is not deteriorating. However, the following was noted that we would like to bring to the attention of the governing body of the School.

2015-1: Total fund balance deficit

Criteria

Pursuant to Sections 218.39(5), Florida Statutes, the auditor must notify each member of the governing body for which a fund balance deficit in total or for that portion of a fund balance not classified as restricted, committed, or nonspendable, or a total or unrestricted net assets deficit, as reported on the fund financial statements of entities required to report under governmental financial reporting standards or on the basic financial statements of entities required to report under not-for-profit financial reporting standards, for which sufficient resources of the local governmental entity, charter school, charter technical career center, or district school board, as reported on the fund financial statements, are not available to cover the deficit.

Condition

There is a total fund balance deficit of \$42,920 at June 30, 2015.

Cause

During the year ended June 30, 2015, the School had a decrease in FEFP funding mainly due to an overall decrease in student enrollment from the prior year because the School was required to transfer several students from the campus to public schools that could better service the students needs.

Effect

There is a total fund balance deficit of \$42,920 at June 30, 2015.

Recommendation

The School has increased its enrollment in 2015-2016 to 199 students from 165, however, the School needs to monitor its budgeted expenditures to verify that they do not exceed revenues.

Management's Response

The school's board implemented a support team in order to provide additional guidance for its schools in the areas of Instruction, Special Education and Counseling. This allowed the School's brand and systems to be implemented with fidelity. The fact that this is a small campus that had \$61,568 less in FEFP revenue for this fiscal year due to a decrease in Special Education students having to be transferred to a local district school to be able to meet their needs, created a change in net position. In addition the school invested in a consultant to ensure accreditation by SACS in order to qualify for Capital Outlay funds for 2015-2016 school year. This will allow for an increase in revenue of approximately \$53,625. The school's board in order to ensure the continued academic success of the school improving from an "F" to a "B", provided staff bonuses of \$1,500 plus an additional \$1,000 per staff member in salary in order to work an extended day model. These were all variable onetime expenses that will not carry over to the 2015-2016 school year. Overall the school is a very solid school that provided excellent service and is recognized as the most improved Bridgeprep Academy in the State of Florida.

For 2015-2016 the school enrollment increased and is currently servicing 199 students compared to 165 from the prior year. This is due to the neighboring community wanting to be serviced by our model. The facility is limited in size and currently has a waiting list. The management firm is attempting to acquire a larger campus at the board's request. The school has excelled and continues to be recognized as an "B" school by the Florida Department of Education.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies,, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 1, 2015